

Fall 2008

# The Current

A stream of information from Spoon River College | [www.src.edu](http://www.src.edu)



**Spoon River College Agriculture and Natural Resources Programs**

## Programs Adapt to Rapidly Changing Landscape

Spoon River College has offered educational programs in Agriculture and Agriculture Business Management for most of its 50 year history. Traditionally, the programs have educated students in the various aspects of production farming, from planting and harvesting to running successful livestock operations.

Due to a greater national awareness of renewable energy and the expansion of regional tourism opportunities connected to environmental science, the college is revising the program to increase instruction, experience and awareness related to natural resources.

In 2006, the college added a Natural Resources and Conservation degree and certificate to take advantage of the growth in conservation science and nature tourism in the Central Illinois area. Supported by a strong foundation in agriculture, wildlife management

and soil conservation, the program provides students opportunities for supervised internships in their preferred area of study. The college also is developing partnerships with the Nature Conservancy's Emiquon Nature Preserve and the University of Illinois Springfield's Emiquon Field Station to develop hands-on learning opportunities for several science areas.

In 2008, the college added a course in renewable energy. The course explores the relationship of renewable energy, the environment, and agriculture with emphasis on biofuels, wind energy, and hydropower.

"We know that more career opportunities will be available for persons who have an appropriate education emphasizing natural resources and environmental science," said Jim Genandt, SRC dean of instruction. "By the fall of 2009 we will be able to offer select courses in these areas

to high school seniors so they can begin their college-level preparation in these areas."

For information on the Agriculture and Natural Resources and Conservation programs contact Jim Caudle or Jeff Bash at 1-800-DEGREES.

### important dates

Aug. 25 -- Fall Classes Begin

Aug. 25-29 - Add/Drop

Aug. 29 - Refund 5th day at 100%

Sept. 1 - Labor Day - College Closed

Sept. 8 - Refund 10th day at 50%

Nov. 11 - No Classes

Nov. 24-28 - No Classes

Dec. 15-18 - Final Exams

# The Current.

## Fall 2008 Course Listing\*

Section	Title	Credits	Location	Section	Title	Credits	Location	Section	Title	Credits	Location
<b>AGRICULTURAL BUS MANAGEMENT</b>				<b>BUSINESS</b>				<b>FIRE SCIENCE</b>			
ABM 119	Introduction To Forestry	3.00	C	BUS 100	Introduction to Business	3.00	C M O	FS 134	EMT Basic	8.00	C M
ABM 172	Intro to Livestock Selection	2.00	C	BUS 110	Business Mathematics	3.00	C M	<b>GRAPHIC DESIGN</b>			
ABM 185	Applied Ag Mechanization	3.00	C	BUS 151	Accounting Principles-Financial	3.00	M	GDN 100	Electronic Publishing I	3.00	Hybrid
ABM 190	Intro Ag Sales	3.00	C	BUS 160	Principles of Management	3.00		<b>GEOGRAPHY</b>			
ABM 210	Coop Agricultural Internship I	5.00	O	BUS 221	Legal Environment of Business	3.00	M	GEO 100	Cultural Geography	3.00	M
ABM 215	Coop Agricultural Internship I	5.00	O	BUS 250	Principles of Micro-Economics	3.00	C H M	GEO 200	World Regional Geography	3.00	H
ABM 250	Advanced Livestock Selection	2.00	C	<b>COMMERCIAL DRIVER TRAINING</b>				<b>GENERAL TECHNOLOGY</b>			
<b>AGRICULTURE</b>				CDT 100	Commercial Driving Training I	4.00	O	GT 150	Applied Mathematics	3.00	C
AG 100	Intro to Agriculture Economics	4.00	C	CDT 102	Commercial Driving Training II	3.00	O	<b>HISTORY</b>			
AG 103	Intro to Soil Science	4.00	C	CDT 104	Commercial Driving Training III	3.00	O	HIS 160	Develop of Western Civilizatio	3.00	C
AG 104	Intro to Animal Science	3.00	C	CDT 200	Commercial Driver Training Adv	2.00	O	HIS 260	American History To 1865	3.00	C R
AG 106	Computers in Agriculture	3.00	C	CDT 210	Comm Driver Training/Internshi	5.00	O	HIS 261	American History 1865 To Prese	3.00	
<b>ALLIED HEALTH</b>				<b>CHEMISTRY</b>				<b>HEALTH SCIENCE</b>			
AH 116	Professional Medical Office Mg	3.00	C	CHE 160	General Organic, Bio Chemistry	4.00	C M	HS 101	First Aid	2.00	C M
AH 140	Health Records Management	3.00	C	CHE 170	College Chemistry I	5.00	C	HS 103	Personal/Physical/Mental Healt	2.00	C M
AH 250	Supervised Coop/Internship	3.00	O	CHE 206	Organic Chemistry 1	5.00	O	HS 104	Sex Education & Family Life	2.00	M
<b>ADMINISTRATIVE OFFICE TECHNOLOGY</b>				<b>CRIMINAL JUSTICE</b>				<b>HUMANITIES</b>			
AOT 100	Information Management	3.00	M	CJ 101	Survey of Criminal Justice	3.00	C M	HUM 100	Leadership Development Studies	3.00	C
AOT 113	Word Processing Applications	3.00	C M	CJ 102	Survey of Criminal Investigati	3.00	C M	<b>LIBERAL ARTS</b>			
AOT 114	Adv Word Processing Application	3.00	C M	<b>COMMUNICATION</b>				LA 100	Student Opportunity for Succes	1.00	C H M
AOT 115	Desktop Publishing	3.00	C M	COM 103	Speech Communication	3.00	C H	<b>MATHEMATICS</b>			
AOT 120	Basic Keyboarding	1.00	C M	COM 110	Interpersonal Communications	3.00	C H	MAT 011	Developmental Math	3.00	H
AOT 121	Keyboarding Applications	2.00	C M	<b>COMPUTER SCIENCE</b>				MAT 012	Dev. Math w/Geometry	4.00	C M R
AOT 122	Document Preparation	3.00	C M	CSC 101	Introduction to Computers	3.00	C M O	MAT 015	Beginning Algebra	3.00	H
AOT 126	Database Applications	3.00	C	<b>DRAMA</b>				MAT 016	Beginning Algebra w/Geometr	4.00	C M R
AOT 136	Machine Transcription	3.00	C M	DRM 136	Technical Theatre Arts	3.00	C	MAT 060	Intermediate Algebra	3.00	H M
AOT 140	Human Relations	3.00	C	DRM 137	Fundamentals of Acting	3.00	C	MAT 061	Intermediate Algebra w/ Geomet	4.00	C M R
AOT 147	Data Entry	2.00	C M	DRM 151	Introduction to Drama	3.00	C	MAT 102	General Education Math	3.00	C M
AOT 155	Computerized Accounting	3.00	C	DRM 250	Theatre Practicum	2.00	C O	MAT 105	Principles of Elementry Math	3.00	C
AOT 206	Legal Transcription	3.00	M	<b>DIESEL TRACTOR TECHNOLOGY</b>				MAT 125	College Algebra	3.00	C H M
AOT 211	Medical Transcription	3.00	C M	DTT 101	Engine Systems I	3.00	C	MAT 132	Statistics	3.00	C M
AOT 215	Medical Terminology	3.00		DTT 102	Engine Systems II	3.00	C	MAT 133	Business Calculus I	3.00	C
AOT 235	Professional Development	3.00	M	DTT 104	DC Charging And Other Circuits	3.00	C	MAT 151	Calculus/Analytic Geometry I	5.00	C
AOT 250	Internship	4.00	O	DTT 105	Starting Circuits	3.00	C	<b>MUSIC</b>			
<b>ART</b>				DTT 130	Parts Department Procedure	1.00	C	MUS 102	Introduction to American Music	3.00	C M
ART 101	Two Dimensional Design	3.00	Hybrid	DTT 150	Dealership Management	3.00	C	MUS 111	Music Appreciation	3.00	C M
ART 111	Drawing I	3.00	C M	DTT 215	Supervised Coop Experience I	4.00	O	<b>NURSING ASSISTANT</b>			
ART 115	Digital Photography	1.00		DTT 225	Introduction to Diesel	3.00	C	NA 110	Nursing Assistant	7.00	C H M O
ART 120	Introduction to Art	3.00	M	DTT 240	Advanced Diesel	4.00	C	<b>NURSING</b>			
ART 124	History of Modern Art	3.00	C	<b>EDUCATION</b>				NUR 130	Pharmacology	2.00	C M
ART 214	Digital Imagery	3.00	C	ED 122	Creative Activities for Children	3.00	M O	NUR 132	Fundamentals Of Nursing I	3.50	C M O
<b>AUTOMOTIVE TECHNOLOGY</b>				ED 201	Introduction to Education	3.00		NUR 133	Fundamentals Of Nursing II	5.00	C M O
AT 110	Internal Combustion Engines	6.00	C	ED 215	Intro to Early Childhood Educ	3.00	C	NUR 210	Nursing Through Life Cycle I	4.50	C M O
AT 115	Basic Automotive Electricity	4.00	C	<b>ENGLISH</b>				NUR 220	Nursing Through Life Cycle I	4.50	C M O
AT 125	Steering & Suspension Systems	4.00	C	ENG 090	Basic Writing	3.00	C M R	<b>PHYSICS</b>			
AT 130	Advanced Automotive Electricit	5.00	C	ENG 091	Developmental Writing	3.00	C H M	PH 111	College Physics I	4.00	O
AT 200	Manual Transmissions & Transax	4.00	C	ENG 100	Advanced Reading Skills	3.00	C M	PH 121	Physics for Science/Engineer I	4.00	O
AT 205	Auto Transmissions & Transaxle	5.00	C	ENG 101	Composition I	3.00	C H M				
<b>BUSINESS EDUCATION</b>				ENG 102	Composition II	3.00	C H M				
BE 121	Typing I	3.00	M	ENG 141	Intro to Visual Communications	3.00	C				
BE 122	Typing II	3.00	M	ENG 213	American Literature	3.00	C				
<b>BIOLOGY</b>				ENG 216	Literature of the African Exp	3.00	M				
BIO 105	Principles of Biology I	4.00	C H M	ENG 251	The American Novel	3.00					
BIO 111	Anatomy/Physiology Fund.	4.00	C	ENG 255	The American Short Story	3.00					
BIO 117	Evolution	3.00									
BIO 140	Human Ecology	3.00	M R								
BIO 200	Anatomy and Physiology	4.00	C H M								
BIO 206	Principles of Microbiology	4.00	C M								

C Canton Campus ■ H Havana Campus ■ M Macomb Campus ■ R Rushville Campus ■ O Off-campus ■ Online ■ Day Classes ■ Night Classes

\*The listing of courses was correct as of publication. The College reserves the right to make changes without notice. For the most updated information, please visit [www.src.edu](http://www.src.edu).

## Classes Start August 25

## Medical Assistant Certificate

Section	Title	Credits	Location
<b>PHILOSOPHY</b>			
	PHI 110 Introduction To Philosophy	3.00	M R ☺ ☺
	PHI 115 Ethics	3.00	C ☺ M ☺
	PHI 120 Logic And Critical Thinking	3.00	M ☺
<b>POLITICAL SCIENCE</b>			
	POL 180 American Government National	3.00	C ☺ R ☺ ☺
<b>PHYSICAL SCIENCE</b>			
	PSC 100 Phy Sci for Non-Science Majors	4.00	C ☺ ☺ M ☺
	PSC 105 Physical Geograpy	4.00	M ☺
<b>PSYCHOLOGY</b>			
	PSY 130 General Psychology	3.00	C ☺ ☺ H ☺ M ☺
	PSY 236 Human Growth & Development	3.00	C ☺ ☺ M ☺
	PSY 239 Psych Personality/Adjustment	3.00	C ☺
	PSY 240 Social Psychology	3.00	H ☺
<b>RELIGION</b>			
	REL 101 World Religions	3.00	C ☺ H ☺ M ☺
<b>SOCIOLOGY</b>			
	SOC 100 Introduction to Sociology	3.00	C ☺ H ☺ M ☺ ☺
	SOC 110 Contemporary Social Problems	3.00	H ☺ ☺
	SOC 160 Cultural Anthropology	3.00	C ☺ M ☺ ☺
	SOC 215 Racial and Ethnic Relations	3.00	M ☺
	SOC 230 Death And Dying	3.00	M ☺
	SOC 250 Marriage And The Family	3.00	M ☺ ☺
<b>WEB TECHNOLOGY</b>			
	WEB 110 Introduction to Web Design	3.00	Hybrid

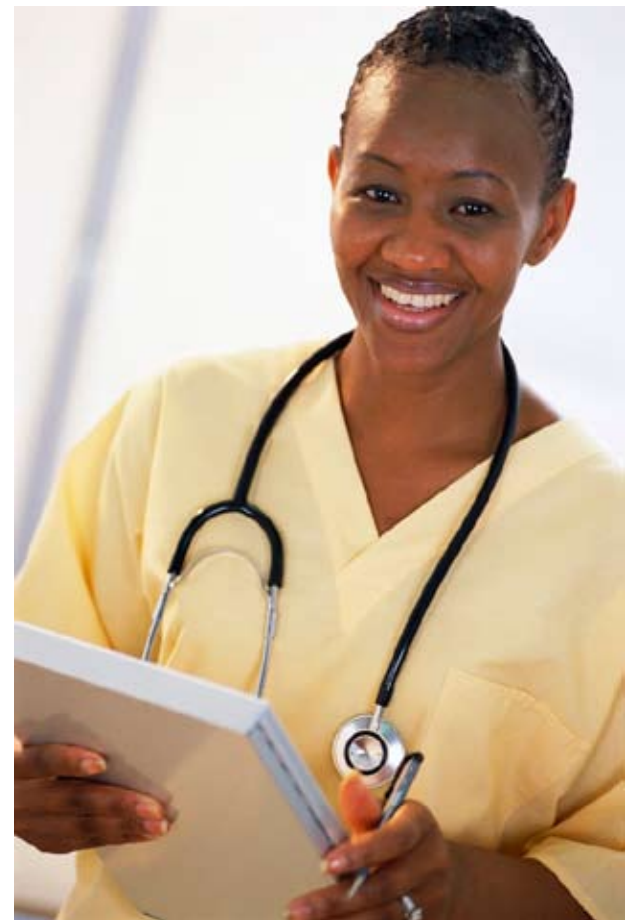
**“Our research shows there will be a substantial increase in employment opportunities in our area in the next 10 years.”**

Pending approval from the Illinois Community College Board, Spoon River College will offer a new Medical Assistant Certificate beginning with the Fall 2008 semester. The new certificate is part of the college’s Health Information Management program.

According to the U.S. Department of Labor Occupational Handbook, medical assistants perform administrative and clinical tasks to keep the offices of physicians, podiatrists, chiropractors, and other health practitioners running smoothly.

The duties of medical assistants vary from office to office, depending on the location and size of the practice and the practitioner’s specialty. In small practices, medical assistants usually do many different kinds of tasks, handling both administrative and clinical duties and reporting directly to an office manager, physician, or other health practitioner. Those in large practices tend to specialize in a particular area, under the supervision of department administrators.

“We developed this certificate to meet an increasing demand for qualified health care professionals in our district and region,” said



Beverly Bowen, SRC vice president of instruction and student services. “Our research shows there will be a substantial increase in employment opportunities in our area in the next 10 years.”

Spoon River College currently offers an Associate in Applied Science degree in Health Information Management and offers short-term certificates in Medical Insurance and Billing, Medical Coding, Medical Records, and Medical Transcription. The new Medical Assistant certificate will be an addition under the Health Information Management program.

For more information, contact the Spoon River College Nursing and Allied Health department at (309) 649-6227, or visit the website at [www.src.edu](http://www.src.edu).

### Contact Information

#### Advising/Testing

Canton	309.649.6400
Macomb	309.833.6069
Havana	309.543.4413
Rushville	217.322.6060

#### Financial Assistance

Canton	309.649.7030
Macomb	309.833.6066

#### Community Education

Canton	309.647.6260
Macomb	309.833.6031

#### Adult Education (GED, ESL)

Canton	309.649.6229
Macomb	309.833.6017

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# The Current.

## Spoon River College: A Workforce First-Responder



Community colleges are crucial in workforce training and continue to successfully meet the needs of local industry through a variety of methods, according to a recent report issued by the Government Accountability Office.

Although Spoon River College was not among the 20 colleges surveyed for the report, the college's practices mirror those of colleges that were found to be most successful in developing and providing customized training for

specific employers, working closely with small businesses, and meeting the educational needs of their local populations.

According to the report, the continued outsourcing of manufacturing jobs in the United States will necessitate more need for displaced workers to be trained for employment in other occupations. Loss of manufacturing jobs will also lead to an increased knowledge-based economy, requiring a workforce with higher education and increased skill levels. The U.S. Census Bureau predicts that by 2014, almost 54% of all job openings will be filled by workers with a minimum of a bachelor's degree, or at least some college education.

Additionally, retiring baby boomers will deplete the existing labor force. As these trends converge, the role of community colleges in providing traditional academics along with career and technical training will become increasingly more important.

Spoon River College has prepared for these trends by developing numerous approaches for targeting specific local workforce and industry

needs along with the needs of their students and community members.

Chad Murphy, director of Career Services at Spoon River College, works closely with Western Area Career Services and with the college's career and technical programs to maximize the effective development of career and educational plans. He uses demographic and economic area surveys to stay current with emerging job and career opportunities in the district.

"Additionally, contacts and networking with business and industry helps us determine what programs will be most beneficial to our students and to community members as they prepare for their careers," said Murphy.

Staff in the Spoon River College Institutional Advancement and Community Outreach office also foster strong business relationships by working closely with various community organizations and other economic development and workforce organizations within the district.

"These close relationships allow us to direct potential entrepreneurs or employees to the particular services they need, and also guide us in developing and implementing the appropriate professional development and work skills classes that employers need," said Carol Davis, vice president for Institutional Advancement and Community Outreach at Spoon River College.

Pamela Caton, the college's technology education coordinator, provides both customized training and general technology classes to many employers in the district. Past clients include the Fulton County Health Department, Fulton County Highway Department, Graham Hospital, Mason County Health Department, Mason County Government, Mason District Hospital, McDonough District Hospital, Pella Corporation, and Western Illinois University. The Illinois Department of Corrections, Pella, and the Treatment and Detention Center in Rushville have taken advantage of certification programs offered by the college. Since 2007, special training has been provided to over 900 district employees.

"Working with local businesses and their employees has given us a great opportunity to expand our services in the community," said Caton.

The college also partners with area school districts to provide educational opportunities for high school students. Programs such as the Dual Credit program offer eligible high school juniors and seniors the opportunity to earn college credits for academic courses or career technical training. The following high schools currently participate in the

program: Astoria, Canton, Cuba, Farmington, Havana, Lewistown, Macomb, Rushville, Spoon River Valley, and VIT.

“Students who take advantage of our dual credit program get an early start on their college career or earn a trade that they can take into the workforce after high school,” said Missy Wilkinson, director of enrollment services at Spoon River College.

Like the colleges surveyed, Spoon River College has implemented programs to meet the needs of all students, regardless of socioeconomic background, current employment status, or level of education. Adult basic education, career training programs, online classes, an Academic Success Center, degree completion partnerships with other universities and an enhanced Developmental Education Department are some of the programs Spoon River College has developed to ensure that all students are benefiting to the fullest extent from their experiences at the college.

## Keel Clemmens

Director of Workforce Education



Keel Clemmens has joined the Spoon River College office of Institutional Advancement and Community Outreach as Director of Workforce Education. Previously he was curator at the Western Illinois Museum in Macomb and also worked for the Illinois Transportation Archaeological Research Project.

Originally from Cedar Rapids, Iowa, Clemmens has lived in Macomb for nineteen years. He serves as a Macomb Public Library trustee and is on the steering committee for the McDonough County Historical Society.

“I am very excited to be involved with Spoon River College and look forward to facilitating workforce training opportunities in the district,” said Clemmens. “Determining the needs in the communities and providing essential training to our workforce are ways in which Spoon River College can best serve our population.”

## Career Clusters

Spoon River College is stepping out with a new state initiative to better prepare learners of all ages for success not only in school but in the career path they choose. Originally a federal initiative, the educational model of Career Clusters is now the States’ Career Clusters Initiative with



oversight by the National Association of State Directors of Career Technical Education Consortium. The Illinois State Board of Education and the Illinois Community College Board have oversight of the state’s Career Cluster initiative.

So, what are Career Clusters? In its simplest form, clusters help to connect career exploration in middle school with in-depth exposure to a cluster in 9th and 10th grade, moving to a more specific skills in secondary and postsecondary education/training.

Spoon River College will use the Career Clusters model to organize its existing career and technical programs into a framework that will provide for seamless education. Through partnerships with the school districts served by the college, students throughout the area will be better prepared to enter an ever-changing work environment. Research shows that future workers must be prepared to change jobs and careers several times, continually updating their knowledge and skills\*.

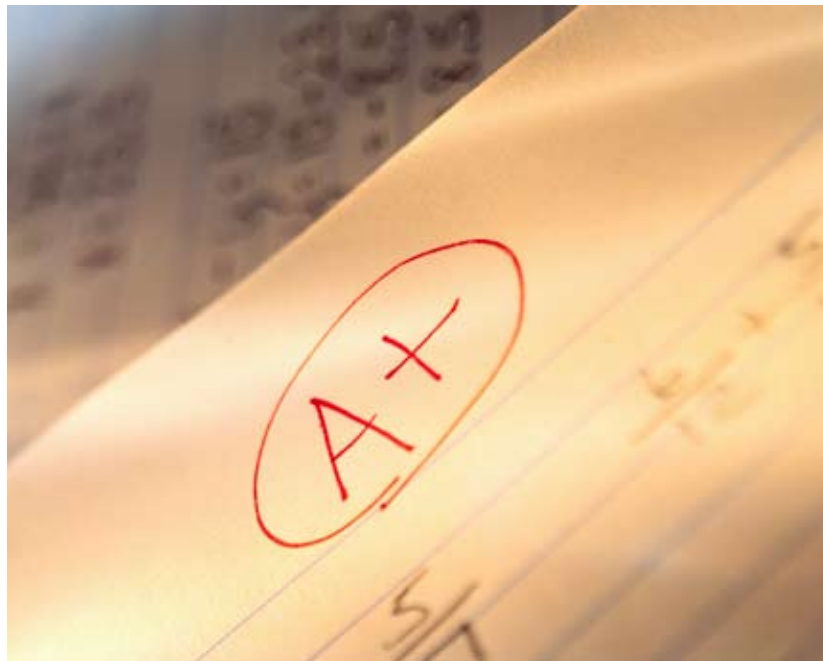
“The Career Clusters model is effective because it identifies the knowledge and skills learners need as they follow a pathway toward a career goal,” said Bev Bowen, Spoon River College vice president for instruction and student services. “Over the next few years, we will roll out Career Clusters in our educational programs that are relevant for our students and employers in our area.”

There are sixteen Career Clusters and Spoon River College has selected Health Science as the first cluster to roll out. For information on the Career Cluster initiative and a complete listing of the clusters, visit [www.careerclusters.org](http://www.careerclusters.org). For information on SRC’s initiative, contact the office of the Vice President for Instruction and Student Services at (309) 649-6264.

National Association of State Directors of Career Technical Education Consortium

# The Current.

## Students Improve Math Success



Spoon River College introduced an innovative developmental math program in the spring of 2008, and a follow-up report indicates it increased the success rate of participating students. The report was completed by the college's developmental Math faculty after analyzing success rates and surveying students who participated in the program.

A major component of the new program was the Hawkes Learning System (HLS), an interactive and multimedia coursework. Spoon River College instructors used it as a supplement to their traditional lecture-driven classes, although it can also be used as a stand-alone course in distance-learning or self-paced environments.

Spoon River College developmental math instructor Jim Sheff reported a 90.8% success rate for students who completed all certifications (homework) in the HLS that were assigned. Likewise, of the students who did not complete all certifications, only 8.5 % passed the course with a C or better.

"This reaffirms what most teachers already know; if students do their homework, they have a much greater chance of success," said Sheff.

Mastery of one section had to be certified before students were allowed to advance to the next level, and all certifications had to be completed before they could take the final exam. The system also allowed instructors to monitor the progress of students, helping them to easily identify any problem areas.

"What HLS has allowed us to accomplish is the ability to track and account for every homework assignment, not just the ones we are able to collect and grade," said Sheff. "Since the certifications are required to take the unit exams, HLS gives us the ability to hold students accountable for their homework. More importantly, the HLS gives instant feedback to students, and then offers instruction of why the answer is incorrect and how to correctly do the problem."

The students surveyed reported overall satisfaction with the program. Being able to work at their own pace and at home, having access to help via online tutorials or from an instructor during the homework labs, and the option of taking practice exams were among some of the favorable aspects of the program reported by students.

Students had few negative comments on the HLS. While a small number of students thought it was confusing and didn't like meeting 5 days a week, and some reported computer compatibility problems at home, over 75% of the students in each of the classes (Mat 012, Mat 016, Mat 061) reported that they would like to use the HLS again. Over half reported that the HLS was better than a traditional style math course.

Math instructors Jim Sheff, Brian Dalpiaz, Sarah Dalpiaz, and Karen McGuinness felt the program was beneficial to the students, especially the addition of the homework labs, which gave instructors more contact time and the opportunity to work with students who needed extra help.

Another advantage to the HLS was the development of a specific curriculum for each of the three developmental courses that is followed on all Spoon River College campuses.

"By having students on all campuses working on the same certifications and identical dynamic exams, we can ensure that all students are held to the same mastery level of the required material, and also that they are placed in the proper class," Sheff said.

Brian and Sarah Dalpiaz were so impressed with the success of the HLS in the developmental math courses that they are in the process of redesigning the algebra and statistics curriculum in order to use the HLS for those courses in the fall.

Sheff has been asked to submit a proposal to present on the changes to the mathematics developmental program at the 2008 MRADE (Midwest Regional Association of Developmental Education) conference. Additionally, Sheff, Brian Dalpiaz and Sarah Dalpiaz have all been invited to present at a conference for the NCAT (National Center for Academic Transformation) Redesign Alliance organization in Orlando, Florida.

## A Degree Completion Profile

**Brenda McGuire, director of the Spoon River College Rushville Center, lives in Lewistown, works full-time in Rushville, and just completed a Bachelor of Arts degree in General Studies from Eastern Illinois University in Charleston.**

McGuire is one of the first students to take advantage of Spoon River College's Degree Completion Program. Developed in 2005 as a partnership between Spoon River College and eight Illinois universities, the program offers SRC graduates the opportunity to complete a bachelor's degree without relocating outside the SRC district. Several of the institutions allow Spoon River College graduates to enroll in courses at SRC if available, resulting in significant cost savings.

"This program particularly benefits those who are employed full-time or raising families. It allows additional SRC credits to transfer to our partnering institutions, reducing tuition rates, and is more 'time-friendly,'" said Candi Miller, degree completion liaison in the Institutional Advancement and Community Outreach division at Spoon River College.

For McGuire, who had earned her Associate of Arts Degree from Spoon River College and wanted to continue her education, the program was exactly what she needed.

"Without this option, pursuing an advanced degree while working would have been extremely time intensive, if not impossible," said McGuire. "I certainly would not have been able to finish my degree in two years."

After researching several of the institutions, McGuire chose to pursue a General Studies degree from Eastern Illinois University.

"There were several things about EIU that appealed to me," McGuire said. "They offered textbook rental, a guaranteed tuition rate, various methods of course delivery, and the option of having a minor concentration, which I wanted."

McGuire relied mainly on courses offered online, although she did occasionally take advantage of those offered as a weekend option, which were held in Champaign.

"I liked the convenience of online classes, but I also liked the personal aspect of the face-to-face classes that allowed for more interaction between students and



professors," said McGuire. "I got the best of both worlds."

The partnering universities include Benedictine University, EIU, Franklin University, Midstate College, Robert Morris College, SIU Edwardsville-School of Nursing, the U of I -Springfield, and Western Illinois University. Students in the program have access to Spoon River College's computers and high-speed Internet access for online courses at the technology learning center, learning resource centers, or cyber cafes.

According to the U.S. Census Bureau, by 2014 almost 54% of all job openings will be filled by workers with a minimum of a bachelor's degree. The Degree Completion Program is just one of the many Spoon River College programs that prepare students to enter the workforce.

McGuire's success in obtaining an associate degree and a bachelor's degree has motivated her to consider a graduate program.

"There was a time when being able to get a college degree seemed out of reach," said McGuire, "and now here I am, thinking about a master's degree. Why not?"

For more information, contact Candi Miller at (309) 647-6260, or by email, [candi.miller@src.edu](mailto:candi.miller@src.edu).

# SPOON RIVER COLLEGE

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**FALL SEMESTER**

**STARTS**

**AUGUST 25**

## The Current.

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# The Current.



Earlier this summer, Lt. Gov. Pat Quinn selected Spoon River College as a site for the "Portraits of a Soldier" exhibit. The traveling exhibit was on display June 18 - 25 and showcased more than 180 pencil sketches created by artist Cameron Schilling of Mattoon (pictured left at Spoon River College). The portraits honor Illinois service men and women killed in action during the Global War on Terror since September 11, 2001.

Since 2005, the Portrait of a Soldier display has traveled to over 30 Illinois towns and communities and been viewed by thousands of people. Row after row of sketches of fallen soldiers make a dramatic and emotional impact. The portraits are amazing in their detail. Schilling, who has never considered himself an artist, captures the essence of each individual. As Lt. Gov. Pat Quinn notes, looking into the eyes of those depicted in the sketches is "like looking into their souls."

Schilling is motivated by the comfort the sketches bring to grieving family members.

"I was surprised by the impact a small sketch could have on surviving family members," said Schilling, who attends memorial events such as gatherings for Gold Star mothers and receives correspondence from surviving family members and friends. "It truly does make a difference to them. I always feel good when I get one done and get it sent off."

*The Current* is produced by the Spoon River College Marketing and Communications Department.

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